Bullard Havens Adult Ed Program Profile for 2009

Program Information

Program/District: Director:

Bullard Havens Adult Ed Daisy Taylor

Cooperating Districts:

0

Total Grant Funds Number of Program Sites: 1

State / Local : \$0 Federal : \$187,500

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 35047 (35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well : 11742 (11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	840	14	1	15	15
English as a Second Language (ESL)	2,140	34	4	38	38
Total:	2,980	48	5	53	53

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	2	5
19 - 21	2	8	10
22 - 24	1	2	3
25 - 44	19	9	28
45 - 59	5	2	7
Total:	30	23	53

Ethnicity	Females	Males	Total
Black-Non African American	3	3	6
Hispanic/Latino	22	17	39
White	5	3	8
Total:	30	23	53

Student Characteristics at Entry

Entry Status	Number
Employed	19
Unemployed - Seeking Employment	34
Unemployed - Not Seeking Employment	0
On Public Assistance	2
Homeless	0
Immigrant	41
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	16
6 to 10 years of age	9
11 to 18 years of age	5

Goals/Reasons For Enrollment	Number
Enter Employment	32
Retain Employment	16
Earn a Diploma	0
Enter Postsecondary	4
Improve Basic Skills	52
Progress Towards Diploma	6
Enhance Family Literacy	17
Earn Citizenship	42
Vote	52
Use Community Services	53
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	391	76.63%	100.00%	100.00%	100.00%	100.00%
Beginning	3	455	66.43%	33.33%	33.33%	33.33%	100.00%
Low Intermediate	3	249	49.14%	66.67%	66.67%	66.67%	100.00%
High Intermediate	5	248	63.03%	80.00%	80.00%	80.00%	100.00%
Low ASE	1	138	36.83%	0.00%	0.00%	0.00%	100.00%
Total:	15	311	62.61%	66.67%	66.67%	66.67%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	185	39.71%	100.00%	100.00%	100.00%	100.00%
Low Beginning	5	176	53.45%	40.00%	40.00%	40.00%	100.00%
High Beginning	6	316	81.51%	83.33%	83.33%	66.67%	100.00%
Low Intermediate	7	261	73.69%	85.71%	71.43%	57.14%	100.00%
High Intermediate	14	368	82.99%	100.00%	78.57%	85.71%	100.00%
Advanced	2	481	92.02%	100.00%	100.00%	50.00%	100.00%
Total:	37	305	74.64%	86.49%	75.68%	70.27%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	20%	20%
	Listening	Reading

Reading	Math

Retention Summary

Program Area	Attendance Students		Students with Pre Test	
ABE/GED (Combines	1+ Hours	15 (100%)	15 (100%)	
ABE and GED)	12+ Hours	2+ Hours 15 (100%)	15 (100%)	
ESL (Combines ESL and Citizenship)	1+ Hours	38 (100%)	37 (97%)	
	12+ Hours	38 (100%)	37 (97%)	

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	42	76%	
Math	10	60%	
Writing	4	75%	
Listening	32	66%	

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	0
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Bullard Havens Adult Ed		1	0	0	0	0
All Others	3	1	0	0	2	0
Total:	4	2	0	0	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED	
12 or More	0	0	2	0	
Total:	0	0	2	0	

Data Date : Filters Used : 9/28/2009 Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on 9/28/2009